

### Grabbing Your Ideas Rubric

Higher levels of performance



| Wt. | Task                          | Best   | Good   | Needs improvement  |
|-----|-------------------------------|--|--|--|
| 10% | <b>Teamwork</b>               | I worked well with my team and stayed focused on our assignment.<br>I made helpful comments to my teammates to help them improve their work.                                   | I worked well with my team.  | My actions on the team did not help the team stay focused, and I did not make helpful comments to my teammates.    |
| 30% | <b>Scientific explanation</b> | I identified strengths and weaknesses of 3 different explanations.<br>I used the criteria for a strong scientific explanation to revise and improve 1 weaker explanation.      | I identified the strengths and weaknesses of 2 different explanations.<br>I revised and improved 1 weaker explanation. | I did not identify the strengths and weaknesses of any explanation.<br>I did not revise or improve an explanation. |
| 30% | <b>Understanding science</b>  | I revised my initial ideas about science to include things I have learned from this chapter.<br>I described activities or events that caused my ideas to change about science. | I revised my initial ideas about science.  | I did not revise my initial ideas about science.   |
| 30% | <b>Processes of inquiry</b>   | I described how the chapter activities represent processes of inquiry.   | I described how most of the chapter activities represent processes of inquiry.   | I described how a few of the chapter activities represent processes of inquiry.                                    |