# Population Newsletter Rubric

**Higher levels of performance**

| Weight | Task | Best | Good (Circle those that apply.) | Needs Improvement (Circle those that apply.) |
|---|---|---|---|---|
| 40% | Identified and corrected errors in the 3 newsletter articles. | I underlined and highlighted errors I noticed. I explained why each item was incorrect. I corrected all the errors I noticed and based the corrections on scientific principles. | I underlined and highlighted a couple of errors I noticed. I explained why some of the items were incorrect, but I did not explain all of them. I corrected the errors, but I did not mention the scientific principles involved. | • I only identified 1 error. • I did not explain why the items I marked were incorrect. • I did not correct the errors. • I did not complete the assignment. |
| 25% | Made a diagram summarizing the data. | I completed a diagram summarizing the data in article 1. The diagram is clearly labeled and includes a title. The diagram is neat and clear. | I completed a diagram summarizing the data in article 1. I included some labels but forgot others. The diagram is not as neat or clear as it could be. | • My diagram does not show the data correctly. • I did not complete the assignment. |
| 20% | Gave useful feedback to my partner. | I provided at least 3 comments for my partner's review. My feedback was specific. The comments helped my partner improve the review. | I provided only 1 comment for my partner's review. My feedback was specific. The comments helped my partner improve the review. I provided at least 2 comments, but my feedback wasn't very specific or helpful. | • My comments were very general or were overly negative. • I did not provide any comments to my partner. |
| 15% | Wrote a paragraph describing why populations are important. | I wrote a complete paragraph explaining why I think it is important to learn about populations. My paragraph started with a topic sentence. My writing was clear and neat. I mentioned at least 3 reasons why understanding populations is important. | I wrote a paragraph explaining why I think it is important to learn about populations. I may not have included a topic sentence, my writing was not as clear or neat as it could have been, or I only listed 1 or 2 reasons why understanding populations is important. | • I did not complete the assignment or my paragraph was on another topic. I could not identify any reasons for why understanding populations is important. |

**Copymaster 1.11**